

Wellington Children's Centre - Gourock Day Care of Children

Gourock Youth Athletic Club
George Road
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Type of inspection: Unannounced
Inspection completed on: 9 June 2017

Service provided by:
Wellington Children's Centre

Service provider number:
SP2013012072

Care service number:
CS2013317435

About the service

Wellington Children's Centre - Gourrock provides before and after school care for children attending primary school. Children are also able to access holiday care through a partner service.

The service is provided by Wellington Children's Centre, a management committee consisting of parents. The service operates from a sports pavilion in Gourrock where the service has access to a main hall, toilets, kitchen facilities and outdoor playing fields.

The service is registered to care for a maximum of 32 children attending primary school and operates term time and school holidays. The majority of children attend two local primary schools and walk to the service escorted by staff.

We check the services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children present during the inspection were fully engaged in a range of activities. We saw that they had developed very good relationships with the adults present. Several completed a written questionnaire which told us they were "Very happy" or "Happy" at the service.

Some gave written comments which included -

"The teachers make it fun"

"I'm happy here because it is a safe environment and I can trust all the staff members. The staff make sure you are happy with the activities and when you are outside there is a big variety of games for you to play same if we are inside."

"It lets me see my friends from another school"

Parents and carers returned seven completed questionnaires. Those who replied and parents we spoke with were happy with the care offered to their children. They gave the following comments -

"I am extremely happy with the care my son receives. I am put at ease knowing my son is in a safe and caring environment while I am working. I can say that all staff / management are fantastic, very approachable and provide great learning experiences."

"When I pick my son up from after school care he is happy and content. The staff are always very welcoming and children have a wide range of resources and are always engaged in their play."

"The team are all wonderful and its clear to see how well they work with all the children."

Parents we spoke with commended the staff team and the opportunities for children.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The service is relatively small providing an opportunity for staff to develop very good relationships with the children.

We noted that children were relaxed and comfortable in the setting. They felt valued by the staff team and were encouraged to be involved in planning the service through weekly meetings. During our visit they were fully engaged in a range of activities and made independent choices throughout the session.

Each child had a detailed plan and we learned that they were continually reviewing the format to ensure that the SHANARRI wellbeing indicators were being used effectively to support children. These come from the Getting It Right For Every Child (GIRFEC) approach and say that children should be safe, healthy, achieving, nurtured, active, respected, responsible and included.

Children benefitted from daily access to energetic play on adjacent playing fields. They told us about the opportunities they had to play football and enjoy other active games outdoors.

The staff group held a range of qualifications and prior experience. They shared their skills and knowledge to promote positive outcomes for the children. All staff attended courses which would support them in meeting children's welfare needs. This included regular training on the document Getting It Right For Every Child and topics such as resilience and autism.

The service worked very effectively with other professionals to offer additional support to children when required.

Children we spoke with trusted the staff team to keep them safe and also to help them deal with any worries they had. They told us, "The adults are very talkative and trustworthy also they are very kind and play with you."

The service had responded to concerns about bullying in other settings the children attended. They had invited representatives of the local police and community wardens to lead a workshop with the children. Staff had found this informative and beneficial for them and the children.

Staff clearly understood their role in protecting children and were familiar with procedures within the service.

What the service could do better

The manager and staff should continue to provide the very good care and support offered to children. Staff should continue to pursue professional development opportunities that support them in meeting children's needs.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
29 Aug 2014	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 5 - Very good

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